Module 2: Profiles
── Reflection Checklist

Player profiles

	Achieved	Developing	Not Achieved
Does a defined criteria for assessment of players exist in the organisation?	○	○	○
Are the assessment criteria age- and maturation-specific?	○	○	○
Are the assessment criteria gender-specific?	○	○	○
Are the assessment criteria position-specific?	○	○	○
Are gradings and judgement metrics used in the criteria?	○	○	○

What themes and key performance indicators are the profiles based upon? Are they aligned to the philosophy?

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How adaptable are the profiles? How can they be used to aid decision-making and selections?

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Squad profiles & depth charts

	Achieved	Developing	Not Achieved
Does the organisation have a full range of youth teams across ages and genders?	○	○	○
Are squads maintained throughout 1-2-year cycles for competitions?	○	○	○
Do squad depth charts exist across all ages and genders?	○	○	○
Are succession plans used to prepare beyond current year/cycle?	○	○	○
Is benchmarking (internal/external) used to judge player quality?	○	○	○

What is the current youth teams set up across the organisation (age groups, genders)? Are considerations made for future squads? How clear are they on current player quality and areas of strength/weakness?

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Gap analysis & other considerations

	Achieved	Developing	Not Achieved
Does the organisation review their squads and selections for potential gaps?	○	○	○
Have any current or future gaps in the talent pipeline been identified?	○	○	○
Are all factors considered (e.g., position, age, gender, region, culture, etc.)?	○	○	○

What are the potential issues within the talent identification approach and the gaps identified (i.e., what/when/where)?

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