

## Module 2: Profiles

### — Reflection Checklist

Player profiles	Achieved	Developing	Not Achieved
Does a defined criteria for assessment of players exist in the organisation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the assessment criteria age- and maturation-specific?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the assessment criteria gender-specific?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the assessment criteria position-specific?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are gradings and judgement metrics used in the criteria?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What themes and key performance indicators are the profiles based upon? Are they aligned to the philosophy?			

How adaptable are the profiles? How can they be used to aid decision-making and selections?

**Squad profiles & depth charts**

Achieved    Developing    Not Achieved

Does the organisation have a full range of youth teams across ages and genders?        

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Are squads maintained throughout 1-2-year cycles for competitions?        

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Do squad depth charts exist across all ages and genders?        

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Are succession plans used to prepare beyond current year/cycle?        

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Is benchmarking (internal/external) used to judge player quality?        

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What is the current youth teams set up across the organisation (age groups, genders)? Are considerations made for future squads? How clear are they on current player quality and areas of strength/weakness?

**Gap analysis & other considerations**

Achieved    Developing    Not Achieved

Does the organisation review their squads and selections for potential gaps?        

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Have any current or future gaps in the talent pipeline been identified?        

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Are all factors considered (e.g., position, age, gender, region, culture, etc.)?        

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What are the potential issues within the talent identification approach and the gaps identified (i.e., what/when/where)?